

Juvenile Justice and Delinquency Prevention Commission San Mateo County, California

Juvenile Hall and Camp Inspection Report

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Date of this Inspection: May 7, 2018 Date of Last Inspection: July 17, 2017
Facility Name: Camp Kemp Facility Capacity: 30
Address: 400 Paul Scannell Drive Average Population: 7
Contact Person: Sharee Calhoun, Jehan Clark Current Population: 4
Phone Number: (650) 312-8970 Other Population? Yes No
Describe Other Population: Girls Empowerment Program Average Non-resident Population: 10
Presiding Juvenile Court Judge: Judge Lee

Commission Inspection Team: Facility: Rebecca Flores, Al Serrato, Doug Winter; School: Melissa Wilson, Valerie Gibbs, Michele Gustafson

Documents Reviewed

Fire Inspection Report: Yes No Date: 5/18/2016
Health Department Report: Yes No Date: 10/17/2017
Medical Department Report: Yes No Date: 6/21/2017
Environmental Health Report: Yes No Date: 10/17/2017
Nutritional Health Report: Yes No Date: 12/28/2017
Facility Safety/Security Report: Yes No Date: 3/13/2018
Policies & Procedures Manual Yes No Date: 5/7/2018 *
Youth Orientation Materials Yes No Date:
Grievance Logs Yes No Date:
Serious Incident Reports Yes No Date: None

Comments: * The Title 15 revisions relating to SB1141 (child confinement) are still being done at the State level (BSCC to approve after public comment period closes) and will necessitate changes to the policy manual. Proposed changes need to go through the union review process prior to new policies being promulgated. Projected completion is August of 2018.

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Persons Interviewed

- Youth
- Institutions Manager
- Medical Staff
- School Staff
- Supervisor
- Youth Supervisor/Counselor
- Food Services Staff
- Other: Lead staff

General Information

Does the facility house minors under Section 601 of the Welfare & Institutions Code (status offenses)?

Yes No

If "Yes", are these minors separated from those minors, classified under Section 602 of the Welfare and Institutions Code (juvenile delinquency)? Yes No If "Yes", explain: n/a

Has the facility exceeded capacity since last inspection? (Section 1343) Yes No If "Yes", explain (by how many, for how long, was BSCC notified if longer than 15 calendar days in a month): _____

Fire Department Pre-Plan for Emergencies (Section 1325): Yes No Date of Last Drill: 10/19/2017

Staff Pre-Plan for Emergencies (Section 1327): Yes No Date of Last Drill: 4/18/18

Since Last Inspection

Number of Suicides: 0 Number of Suicide Attempts: 0

Number of Escapes: 0 Number of Escape Attempts: 0

Number of Deaths: 0 Number of Serious Injuries: 0

Comments: _____

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Staffing (Section 1321, 1328)

Staff to youth ratio: Awake (at least 1:10): 4:10 Sleeping (at least 1:30): 2:10

How, when and how frequently are safety checks conducted? (Section 1328) (There should be direct visual observation of youth at least every 15 minutes during hours when youth are asleep or when youth are in their rooms, confined in holding cells or confined to their bed in a dormitory): Checks are conducted every 15 minutes, every day and night.

How is staff backup handled during graveyard shift? There is an extra help employee working from 3 to 6 a.m. If help is needed, staff would contact YSC.

Language support provided in: Spanish. Interpreter assistance can be requested.

Describe general staff and youth interactions: The relationship between staff and youth appears positive, characterized by good communication and mutual respect. Staff seems motivated to assist the minors assigned to the camp.

Describe the diversity (ethnicity, language, gender) of staff: African-American, Hispanic, White, Pacific Islander; Languages- Spanish and English; Gender: both (2 male staff).

Describe training of staff (Section 1322): 160 hours juvenile corrections core training, 40 hours of PC 832 arrest authority training, defensive tactics, CPR/First Aid, juvenile mental health first aid, PREA (Prison Rape Elimination Act), child-mandated reporting, gender responsive interventions, and trauma informed training. Last year, staff indicated a desire for more training on sex trafficking. Since then, 24 hours of CSEC training has been added.

Does staff have access to a written Policy and Procedures manual? Yes No If "No", explain:

If "Yes", does it meet the requirements of Section 1324? Yes No

Staffing Summary and Comments: Staff appear to enjoy working at Camp Kemp, with several choosing to remain there for the long term and others wishing to return even after being promoted. With the recent spate of promotions, the camp has been short-staffed due in part to the difficulty of applicants to pass the background checks.

Conditions of Grounds and Building Exterior

Lawns: Acceptable Unacceptable: Grass green and well tended.

Playing Fields: Acceptable Unacceptable: Playing field is concrete with small sections of grass.

Blacktop: Acceptable Unacceptable: _____

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Paint: Acceptable Unacceptable: _____

Roof: Acceptable Unacceptable: _____

Drains and Gutters: Acceptable Unacceptable: _____

General Appearance: Acceptable Unacceptable: _____

Exterior Condition Summary and Comments: Grounds and exterior building look well maintained and are in acceptable condition. Nice project where girls have individualized planters they can plant and tend - used for science class and recreation.

Condition of Interior of Building

Walls: Acceptable Unacceptable: Little to no artwork/posters.

Paint: Acceptable Unacceptable: Paint shows slight signs of deterioration, scuffs and marks visible.

Floors: Acceptable Unacceptable: _____

Ceilings: Acceptable Unacceptable: _____

Drains: Acceptable Unacceptable: _____

Plumbing Fixtures: Acceptable Unacceptable: _____

Air Vents/Heating/Windows: Acceptable Unacceptable: AC running.

Describe storage of Cleaning Fluids/Chemicals: Cleaning supplies are kept in locked closets in the laundry room and kitchen.

Weapon Locker Location: Acceptable Unacceptable: There are three lockers for visiting law enforcement at the entrance to the facility.

Recreation/Sports Equipment: Acceptable Unacceptable: Sporting equipment accessible.

Sleeping Rooms: Acceptable Unacceptable: _____

Are Art, Books, Personal Items Allowed in Rooms: Yes No Explain policy: Books available. Art supplies available for use in communal area.

Court Holding Area (access to water and toilet?): Acceptable Unacceptable: N/A - Taken directly to YSC for court.

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Is there graffiti present: Yes No _____

Bedding: Acceptable Unacceptable: _____

Are clean sheets provided at least once a week? Yes No: Sundays or by request.

Does each bed have a mattress, pillow, sheets and a blanket? Yes No: Beds in use.

Are there ample blankets: Yes No

Study Area: Acceptable Unacceptable: Computers and textbooks available.

Adequate Lighting: Acceptable Unacceptable: _____

Temperature: Acceptable Unacceptable: _____

Are Hallways Clear? Yes No

Any Doors Propped Open? Yes No: One classroom door which was occupied.

Interior Condition Summary and Comments: The facility is well-maintained and organized, and is in very good condition overall.

Explain: Overall conditions satisfactory. Interior walls have little to no decoration and paint is wearing. We were informed the walls are scheduled to be painted.

Intake and Release Procedures

Are there written policies on classification of youth for the purpose of determining housing placement in the facility? (Section 1352): Yes No

Are there written policies for release of youth from custody? (Section 1351): Yes No

Explain: The court reviews each girl's case twice monthly to determine when release is appropriate.

Are there written policies for addressing the separation of youth? (Section 1354) Yes No

Explain: Considered on a case-by-case basis by the probation officer and therapist.

Are youth held for more than 30 days provided an assessment and plan? (Section 1355) Yes No

Explain: Each girl is assigned a counselor who assists with setting goals for the minor as part of their release plan. There is also an initial orientation that includes the youth, her parents, the probation officer, therapist and counselor.

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Are there written policies ensuring the availability of counseling and casework for all youth? (Section 1356) Yes No

Explain: Counseling is available to all girls and weekly reviews are conducted to determine progress.

Orientation of Youth (Section 1353)

Are youth oriented to the rules and procedures? Yes No

Explain how: At admission, each girl is oriented by the counselor, PO and therapist and signs an agreement form.

Are rules and grievance procedures posted? Yes No

Explain where: In the dorms and common areas.

What is in place to ensure that these rules and procedures are understood by youth? Staff go over the rules with the girl and her parents and document this in the agreement form.

Interviewed Youth: Yes No Details: All young women were interviewed. They all expressed that they have had a good experience at Camp Kemp. They really enjoy the gang prevention class and appreciate the help they receive with school. The girls get along well with staff and feel safe at Camp Kemp. They also really enjoy their CASA mentor and find it very beneficial.

Meals/Nutrition (Sections 1460-1467)

Kitchen: Acceptable Unacceptable: _____

Are there youth working in the kitchen? Yes No How many youth? 2

Have the youth working in the kitchen been trained? (Section 1467): Yes No

Details: Youth are given some basic training and there are guidelines posted on the kitchen walls.

How are meals served? Details: Meals are brought from YSC and are dished out in the kitchen. The girls pick up their plates and return to their tables.

Are youth permitted to converse during meals? Yes No Details: _____

Are staff present and supervising during meals? Yes No Details: _____

Are weekly menus posted? Yes No Where and how: Kitchen and dorm

Are servings ample, nutritious, appetizing (Section 1461)? Yes No Details: Dinner was acceptable. The meal of the day was meat patties, rice, peas and cake.

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Vulnerable youth protected from having food taken from them? Yes No Details: Staff is on-hand to supervise all meals.

Length of time allowed to eat (should be at least 20 minutes)?: 30 minutes.

Mealtimes (no more than 14 hours between meals without a snack)

Breakfast: 8 am Lunch: 12 or 12:30 depending on schedule Dinner: 4:30 pm

Meals/Nutrition Summary and Comments: Fresh fruit is always available. From a review of the grievance file, it appears that many of the girls dislike the peanut butter and jelly sandwiches offered as snacks.

Personal Appearance of Youth

Overall appearance: Acceptable Unacceptable: _____

Showers (Section 1468: daily, privacy, supervised): Acceptable Unacceptable: daily

Condition of clothing (Section 1480-1482: clean, fit, etc.): Acceptable Unacceptable: _____

Clothing appropriate to current weather: Acceptable Unacceptable: _____

Youth Appearance Summary and Comments: The girls wear comfortable clothing. And have a clean pair of clothes at all times.

Programs (Sections 1370-1378)

At least 3 hours of recreation, programs and exercise during the week including at least 1 hour of large muscle activity and one hour of daily access to unscheduled activities (such as reading, television, radio, music, video and games)? Yes No

At least 5 hours of recreation, programs and exercise on Saturday, Sunday and other non-school days including at least 1 hour of large muscle activity and one hour of daily access to unscheduled activities (such as reading, television, radio, music, video and games)? Yes No

Access to Religious Services (Section 1372): Acceptable Unacceptable

Describe Services and Process: The youth have Bible study on Tuesdays (usually 8 girls attend). Sundays they have Catholic communion service if they choose to go. Most of the time the girls are on home passes on the weekends.

Are youth who do not want to attend religious services offered an alternative? Yes No

Describe Alternative: The youth may have quiet time or reading time in their room or if they ask for another type of religious service, the staff will do their best to accommodate them.

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Volunteer Program: Yes No

Describe: _____

Family Reunification Planning: Yes No

Describe: The youth have family nights, visits 2 times a week, home passes, family therapy and multi-family groups, and they get phone calls twice a week.

Substance Abuse Counseling: Yes No

Describe: Star Vista BHRS, AA, AOD/NA

Other Counseling Services: Yes No

Describe: As needed. There is individual counseling once a week and group counseling.

Victim Awareness Classes: Yes No

Describe: Part of therapy or if recommended by their probation officer.

Gang Awareness Classes: Yes No

Details: Willie Stokes: ex-gang member comes once a week on Monday nights to talk about gang prevention

Sexual Harassment Classes: Yes No

Details: There is a sex education teacher that comes and incorporates sexual harassment in her lessons. The youth are also given sexual harassment informational packets and must sign a form acknowledging that they understand that sexual harassment is not permitted or tolerated. The form also gives them information on how to report a sexual harassment incident.

Parenting Classes: Yes No

Details: Whenever they have a resident with children.

Vocational Classes: Yes No

Details: Culinary arts—Chef Rod from Job Train

Work Program: Yes No

Describe: There is a life skills class and the counselor helps them obtain a work permit if needed

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Other Social Awareness Programs (Section 1378): Social etiquette, yoga, music therapy, LMA, Bible study, FLY, Tae Bo, running class, hip hop, art, Zumba, human sexuality, knitting. They are holding a craft and bake sale next Thursday at the YSC security checkpoint that will benefit the Camp's activity fund.

Under what circumstances can programming be suspended? Staff does not suspend programming. Programming is only suspended if the provider cannot come.

How many days since last inspection has programming as a whole been suspended? N/A

Discipline of Youth (Section 1390, 1391)

Describe the discipline process of youth: Disciplinary tickets (variety of consequences) are given for bad behavior. A Staff member will also talk to the youth to find out what is going on. Staff at times will ask the youth to write an essay about the incident. The youth can also get privileges taken away like a home pass etc. If the minor commits another major violation then they are sent to YSC for 48 hours.

How many incidents were there requiring use of force since the last inspection? (Section 1357): 0

Details: Incident reports

How many incidents were there requiring use of physical restraints since the last inspection? : 0

Details: _____

How many incidents were there requiring use of safety room since the last inspection? N/A

Details: _____

Are all incidents which result in physical harm, serious threat of physical harm, or death reported in writing? Yes No Explain: _____

When are searches of youth conducted (Section 1360)? Room searches are conducted every two (2) weeks, youth are searched after family visits, and home passes.

Discipline Summary and Comments: For the most part, if misbehaving the girls will get privileges taken away or receive a disciplinary ticket.

Grievances (Section 1361)

Describe the Grievance Process: Acceptable Unacceptable: Forms are available in the dorms. The resident fills out a grievance form and deposits it in a locked box. The ISM reviews the complaint and assigns it to a GS3 (lead staff) who talks to the minor to seek resolution. If the minor is not satisfied with the result, she can appeal to the ISM.

Number of grievances since last inspection: 12

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Grievance Trends and/or Comments: 9 expressed a dislike for peanut butter and jelly sandwiches, one grievance was dropped.

Correspondence (Section 1375) / Telephone (Section 1376)

Access to US Mail? Yes No Details: _____

Postage Free? Yes No Details: _____

Is incoming/Outgoing Mail screened? Yes No

Details: All mail is screened except correspondence with attorneys. Staff screen the mail for anything that can be harmful to themselves or others. The girls are not allowed to name other residents and they are not allowed to write about gang related activities.

Provisions for Confidential Correspondence: Yes No

Details: Mail does not get screened if it's from their lawyer, pastor, or social worker.

Access to Telephone? Yes No

Details: Free calls, 10 mins in length, unlimited to CASA.

Correspondence/Telephone Summary and Comments: The youth can write as many letters as they want, phone call frequency is acceptable and confidentiality is respected when appropriate.

Visiting (Section 1374)

Visiting Schedule: Weekdays : Wed 6-7 & 7-8 Weekends: Sun 12:15-1:15 & 1:30-2:30

Special Events: Family nights are held every other month, holiday dinner, Each One Reach One (EORO) Playwriting performances

Adequate Space: Acceptable Unacceptable: In multi-purpose room; family night is in the gym

Staff Supervision: Acceptable Unacceptable: From the admissions desk

Privacy Provided: Yes No Details: Only if the youth is with a probation officer, counselor or therapist.

Do all youth have access to visitation? Yes No Details: _____

Under what circumstances would visitation be restricted? For medical reasons, e.g. flu outbreak. Only if they are at YSC, they are subject to YSC's visitation schedule and family visits would be there.

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Are visitation logs kept? Yes No Details: _____

School (Section 1370):

Date of Inspection: May 22, 2018

School Year 2017-2018 (Summer 2017 through June 2018)

Background: Camp Kemp has its own school within the Court School system. The students are those girls who are in residents at Camp Kemp and students who are assigned to the Girls Empowerment Program (GEP). The GEP students are girls who have been assigned by the Juvenile Court and are on probation but are still living in the community rather than at Camp Kemp. The GEP students are picked up from their homes each morning by Camp Kemp staff. In addition to the individualized attention the GEP student received at the Camp Kemp school, GEP participants benefit by receiving services on site at Kemp.

Number of Full-Time Instructors: 2

Number of Full-Time Instructional Aids: 0

Number of Tutors (Paid? Volunteer?): 0

Frequency of Substitute Teachers: Each Week

Number of youth attending School: 13

Average Classroom Size: 6

Max Classroom Size: 20

Number of youth on independent study: 0

Describe Reason and Independent Study: N/A

Number of youth not attending school: 0

Reason: All Camp residents attend school.

Describe the general atmosphere of the classrooms: The classrooms were warm and welcoming. The feeling of calm and caring was palpable in each teachers' classroom setting and in their attitudes toward the students.

Adequate Supplies, Books, Paper, Computer? Acceptable Unacceptable: Supplies looked good. Please be aware that school teachers will lose tax deduction for school supplies next tax period, so the levels of supplies and how teachers are coping with the loss of the tax deduction should be reviewed next school year, as well.

Are youth given access to computers/internet? Yes No Details (when, purpose, supervision): Students use computers while in the classroom for classwork and testing. The teacher supervises the lesson and the screen content can be monitored by GS staff via a central monitoring software. The Chromebooks are put away by the students during school time and are not used when school is not in session.

Describe the relationship between school and facility staff: The relationship between the school staff and facility staff was respectful and collaborative. The facility staff are present in each of the classrooms as class was in session, but they were unobtrusive. The supervising facility staff during lunch were pleasant to the students, the level of warmth varied depending upon the particular staff person, but the staff were respectful toward the girls during lunch.

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Describe access to school, recreation, etc. for youth confined to their rooms: N/A. Kemp does not confine individual youth to their rooms for school. Discipline is usually verbal: a verbal warning and redirecting the student. 90% of the time this works. When it does not, the student will go outside with a GS for a timeout.

When is school held on the unit instead of in the classroom? Never

Post High School/GED:

Are there educational opportunities available for youth who have completed high school or their GED? Yes No Describe: Project Change is available for youth who have earned their diploma or who are close to doing so (dual credit is offered for high-school students). Note: Project Change is available on a fixed schedule, so options for credit are not always available.

Are youth given information and counseling regarding community college and four-year college options? Yes No Describe: Yes, students have a sign up sheet to meet with the academic counselor based out of Hillcrest. Project Change is available for residents who are close to earning their diploma (dual credit is offered for high-school students). Students who are in GEP can join Project Change at the College of San Mateo.

Are youth given information/counseling about financial aid options for college? Yes No Describe: Yes, through Project Change (if eligible). They can also talk to the counselor, who can provide a general overview.

Are youth given resources for college entrance exam prep when appropriate? Yes No Describe: Not part of the program.

Are youth able to take courses for college credit online? Yes No Describe: Not offered at this time.

Special Education/IEP Programs:

How many youth in the facility have an Individualized Education Program (IEP)? 2

Do credentialed special education teachers participate in lesson planning and curriculum development? Yes No

How many credentialed special education teachers are at the facility full-time? There are no full-time credentialed special education teachers; there is one part-time special education teacher (shared with Camp Glenwood and with Hillcrest).

Are regular IEP meetings held? Yes No Describe: Assistant Principal, teachers participate along with parents and the student. These are held at YSC, not at Kemp.

Are parents notified of these meetings? Yes No

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Are parents permitted to attend these meetings? Yes No

Describe the most common obstacle to IEP compliance: Students entering the court school system with already overdue IEPs

School Summary and Comments: The teachers were clearly passionate and dedicated to teaching the students. They understand the individual challenges their students face and do their best to be empathetic and understanding while still being firm. They have made their classrooms warm, inviting and welcoming. At the time of inspection, one of the Camp Kemp regular teachers was out on leave through the end of the year. The credentialed instructor replacing her was doing an excellent job of teaching the students and rigorously exercised their writing skills (the students noted there was a lot more writing now). The rapport between the teachers and the students was evident, as was each teacher's determination to help their students succeed.

Medical Health Services (Section 1400-1439)

Describe the Health Services Staffing (number, qualifications): A nurse is at camp every Wednesday from 3:30 to 6 p.m., but nurses from YSC can go over when necessary. There is also a nurse present once a month on a Wednesday for 2 hours to teach health education, female needs, anatomy and reproductive health.

Describe Physical Health Screenings (Section 1430, 1432) (confidential, trained staff, access, etc.): Any youth that is booked into YSC will go through a medical screening done by a trained nurse. New bookings receive a head to toe physical and medical screening. Medical staff will contact their parents to see if they have had any immunization done. They physical is good for one year. The annual physical is a shorter version of the head-to-toe physical. There are also Nurse Assessment Screenings which include suicide screening, sexual abuse, STD and pregnancy tests.

Describe availability of Medical Health Services (how do youth request/receive care): Youth can request care by filling out a form, copies of which are posted in two locations in the common area. Medical exams are provided for a variety of conditions and appropriate medications prescribed. Depending on the nature of the complaint, the minor could be referred out for testing or care.

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Describe availability of Dental Services (maintenance, for emergencies): There is a dentist available every Tuesday once a week. Dental services are only provided to youth who do not have private insurance. Those with private insurance are transported to their dentist for visits. Dental services include cleanings, x-rays, extractions, fillings and possible root canals. If a youth wants to see a dentist, they must submit a medical form or upon screening, they will determine if they need to be seen by the dentist.

Describe Medication Access & Distribution (Section 1438, 1439): There is annual training for the staff regarding medication access and distribution. Staff distributes medicine as prescribed and watches minors to make sure they do not "cheek" the tablets for later use. There is a weekly visit by YSC medical staff to confirm inventory.

Describe 24/7 on-call emergency medical and health services: There are no emergency services provided at Camp Kemp. In the event of an emergency, staff would contact 911.

Medical Health Summary and Comments: The staff take their role seriously and appear to have adequate training in this area.

Mental Health Services (Section 1437)

Describe the Mental Health Staffing (number, qualifications): There are seven therapists, consisting of two MFT, four interns and one doctoral candidate. All minors are paired with an individual therapist with whom they will have a weekly meeting at minimum. If the minor's therapist is unavailable for any reasons, the office of the day will assign another therapist to the minor.

Describe Mental Health Screenings (setting, confidential, trained staff, access, etc.): Mental health screening occurs at intake and continues on a weekly basis during the one-hour therapy sessions. Staff will meet on a weekly basis to consider and discuss each minor. All sessions are conducted in private therapy rooms or other private room near the dormitory.

How is crisis intervention handled? Staff will call the assigned therapist. If that individual is not available, the OD will locate another therapist or contact BHRS for assistance no one can be found. There are no forms required to initiate this process. Staff receive training to look for developing issues that might necessitate intervention; alternatively, a minor might self-report an issue necessitating a response. Private notes concerning intervention are kept in the minor's file.

What therapy services and preventative treatment is offered? Each minor is given weekly individual and family therapy. Three times a week there are additional therapeutic groups that the minor can participate in, involving topics such as alcohol/drug abuse, bullying and trauma-informed healing.

Does the facility have a suicide prevention plan (Section 1329)? Yes No Details: Title 15 requires this BHRS maintains and updates as needed. Part of their annual Title 15 review. Also, provide training for institution and probation staff a couple of times a year.

Describe the 24/7 on-call mental health services: Clinicians are on call. Either Camp Kemp or YSC will call them if there is a crisis. Services may be over the phone or in person. For girls at the Camp, if the youth's

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crisis cannot be addresses at Camp, they will take her to Pine 4 (Girls unit) or to suicide watch in the Hall.
A BHRS on call therapist will respond in person when needed.

Mental Health Summary and Comments: Youth commentary on mental health services was positive.

Overall Impressions

- We are impressed with how passionate the staff are about their jobs. They make it a point to establish meaningful relationships with the youth and do their best to make it a comfortable environment for the youth.
- We are also impressed with the wealth and variety of services offered to the youth. Programs and education are made a top priority and in speaking to the youth, these programs have had a major impact on their progression.

Concerns

- **Parking:** The facility still needs additional parking. Lighting for the existing lot has been improved since last year.

Signature of Commissioner(s) preparing this report:

Aug 8, 2018

/s/ Rebecca Olivia Flores


Rebecca Flores (Aug 8, 2018)

Date:

Aug 8, 2018

Albert A. Serrato

/s/ Albert Serrato

Albert A. Serrato (Jul 26, 2018)

Date:


Douglas J Winter

Aug 6, 2018

/s/ Doug Winter

Douglas J Winter (Aug 6, 2018)

Date:


MICHELE GUSTAFSON

OCT 30, 2018

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Attachment 1: School Supplement

How many minutes of instruction per week do students receive?

1500 approx

Do students attend school within three (3) days of placement? Does the school create a preliminary education plan for each new student before the student attends school or once the student has started?

All residents of Kemp come from the Youth Services Center. The education plan is created during the first three days of orientation at YSC. The student attends classes at Kemp immediately upon placement there.

Are there difficulties obtaining transcripts from the student's prior school? Are these typically received before or after the student has started attending school?

In the past there have been difficulties obtaining transcripts but this has been smoothed out due to the Orientation class implemented at Hillcrest (see the YSC report for further explanation). Transcripts are typically received before the student has started attending class at Kemp.

How are limited English-speaking students identified and served? How do are these services provided once the student has been identified as non-English proficient?

Testing for English proficiency is administered during the 3-day orientation at YSC. At Camps, support is provided by paraprofessional; if English is really limited, may use Rosetta Stone to get youth's proficiency higher.

Is credit recovery offered? Please describe.

Yes, credit recovery is offered. There is a central credit recovery teacher who reviews the individual student's need for credit recovery and assigns work. The credit recovery vehicle is Starline Press packets.

Is homework assigned? When and where do students do homework?

Yes. Students work on their homework after school hours. GEP students can work on homework at home; Kemp residents can work on homework when they are back in the dorms.

How is transition back to a student's home district handled?

A student's Probation Officer and the court school's counselor should work together to determine a transition plan. The student may or may not return to the district school that they were attending prior to being sentenced to Kemp. This decision is largely dependent upon the school district and can be based upon the charge, the youth's academic record, the point of the academic school year and other factors.

Propose Areas of Commendation.

The curriculum developed by the temporary English instructor was designed to help the students think critically and increase their writing skills. The approach was effective.

The interactions between the teachers and students were excellent. The instructors were empathetic to the students' anxieties and various reluctance and individually coached the students. In addition, for one student who had been out for a lot of the lesson, the teacher designed a special quiz that didn't rely so heavily on the material she had missed. This level of individual attention is well-received at Kemp.

The restorative practices resource and counselor from Hillcrest come to Kemp at least once a week. The teachers really want this to continue as it has been beneficial.

The teaching staff reported feeling well-supported by the administration and the facility. They are given the freedom to work with the students and are provided resources when asked. The administration checks in frequently to make sure the teachers are doing well and their needs are met.

Teaching staff and facility staff work well together and support one another. This enables the school staff to be creative with teaching subjects in different ways, flexible with discipline when a student is not cooperative, and with enabling students to learn outside the facility (i.e., on field trips). The great relationship is to be commended.

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Recommend Improvements:

For English-learners, there needs to be a more formal solution than what we have seen. In the classes we observed, one student was non-English-speaking. The teacher is commended for her creativity and coping by translating prompts using a translation program and reviewing the assignment using the same, but this is not adequate. In addition to formal instruction for English learners, there should be Spanish versions of the texts the teachers are using (at least one, probably more). After the inspection, the Court schools reported that they are in process of hiring staff to better support English-learners.

Consider expanding CTE and/or vocational options for Kemp students.

Explore tutors to assist the students with homework, projects or credit recovery. If there is time while the GEP students are still at Kemp, perhaps this would be a good time to provide the benefit to both the Kemp residents and the GEP students.

The girls would like to have more PE options. There is a lot of yoga, which some of the girls like, but they would appreciate more variety. After the inspection, the court schools reported that they have hired a dedicated credentialed PE teacher, which is a positive development. A dedicated PE teacher for the court schools should be prioritized, as the position has been eliminated in the past.

Student Interviews

Students were interviewed about their school experience while attending Court Schools. Five students were interviewed.

The best thing about this school is

I am getting a better education than in my normal school.

How much the teachers care.

That I'm allowed to keep going here even though I now live at home.

That it is linked up with Project Change at CSM.

Improvements I'd like to see made are

I'd like to listen to music during class.

I like that

The teachers are very patient. They help you individually after class if you don't understand or have to miss class.

I can do the credit recovery program and I like the credit recovery teacher.

I suggest that

We play basketball or other sports in P.E.

I'm concerned that

I don't speak English, but I haven't seen my ESL teacher yet and I've been here 3 weeks. I am not learning in class because my teacher tries to speak to me in Spanish, but she doesn't speak well and just confuses me. (Translated from Spanish)

I wonder why

We don't get tutoring.

