

Juvenile Justice and Delinquency Prevention Commission San Mateo County, California

Juvenile Hall and Camp Inspection Report

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Date of this Inspection: 6/9/16 (Facility); 5/10/16 (School)

Date of Last Inspection: 8/18/15

Facility Name: Camp Glenwood

Facility Capacity 60

Address: 400 Log Cabin Ranch Rd, La Honda, CA 94020

Average Population: 17-20

Contact Person: Rod Moore , Nick Haberlach

Current Population: 17

Phone Number: (650) 363-4373

Other Population? Yes No

Describe Other Population: N/A

Average Non-resident Population: N/A

Presiding Juvenile Court Judge: Honorable Judge Cretan

Commission Inspection Team: General Inspection Team: Mieke Barrows, Susan Swope, Rick Boitano (6/9/16); School Inspection Team: Rick Boitano, Valerie Gibbs (5/10/16)

Documents Reviewed

Fire Inspection Report: Yes No Date: 5/18/16 *

Health Department Report: Yes No Date: _____

Medical Department Report: Yes No Date: 8/6/15

Environmental Health Report: Yes No Date: 8/6/15

Nutritional Health Report: Yes No Date: 8/6/15

Facility Safety/Security Report: Yes No Date: 11/6/15**

Policies & Procedures Manual Yes No Date: 5/18/16

Youth Orientation Materials Yes No Date: _____

Grievance Logs Yes No Date: nothing of note

Serious Incident Reports Yes No Date: _____

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Comments: * everything in fire inspection report fixed except for fire extinguisher bracket which is scheduled to be fixed the week of 6/13/16. Bracket fixed as of 9/6/16.

**recommended guardrail and reflective markings for road; pavement repairs. Staff reported that guardrail would make it impossible for some trucks to get through.

Persons Interviewed

- Youth
- Superintendent – n/a
- Medical Staff – not available
- School Staff – see school report
- Supervisor
- Youth Supervisor/Counselor
- Food Services Staff
- Other: _____

General Information

Does the facility house minors under Section 601 of the Welfare & Institutions Code (status offenses)?
 Yes No

If “Yes”, are these minors separated from those minors classified under Section 602 of the Welfare and Institutions Code (juvenile delinquency)? Yes No If “Yes”, explain: N/A

Has the facility exceeded capacity since last inspection? (Section 1343) Yes No If “Yes”, explain (by how many, for how long, was BSCC notified if longer than 15 calendar days in a month): _____

Fire Department Pre-Plan for Emergencies (Section 1325): Yes No Date of Last Drill: _____

Staff Pre-Plan for Emergencies (Section 1327): Yes No Date of Last Drill: 5/21/16 – monthly drills are documented.

Since Last Inspection

Number of Suicides: 0 Number of Suicide Attempts: 0

Number of Escapes: 2 Number of Escape Attempts: 0

Number of Deaths: 0 Number of Serious Injuries: 0

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Comments: Escapes were found and returned either to Glenwood or YSC

Staffing (Section 1321, 1328)

Staff to youth ratio: Awake (at least 1:10): 1:15 (ratio is 1:15 for camps)

Sleeping (at least 1:30): 2:17 (usually 4 to 5 staff with 17 youth)

How, when and how frequently are safety checks conducted? (Section 1328) (There should be direct visual observation of youth at least every 15 minutes during hours when youth are asleep or when youth are in their rooms, confined in holding cells or confined to their bed in a dormitory): Every 15 minutes - 24 hours a day, 7 days a week.

How is staff backup handled during grave-yard shift? Sheriff's department and YSC provide backup. They are going to add a 3rd graveyard shift staff member.

Language support provided in: English, Spanish

Describe general staff and youth interactions: The staff and youth interactions we saw were positive.

Describe the diversity (ethnicity, language, gender) of staff: Gender: 2 female staff, 18 male staff; 4 females on weekly basis. Ethnicity: Filipino, Tongan, Latino, white, African-American

Describe training of staff (Section 1322): Juvenile Core Training (160 hours) ; 40 hours break-in training; defensive tactics; CPR; PRIA training; mandated reporter training; Juvenile Care; Trauma-informed care. Ongoing education of a minimum of 24 hours per year.

Does staff have access to a written Policy and Procedures manual? Yes No If "No", explain:

If "Yes", does it meet the requirements of Section 1324? Yes No

Staffing Summary and Comments: _____

Conditions of Grounds and Building Exterior

Lawns: Acceptable Unacceptable: _____

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Playing Fields: Acceptable Unacceptable: _____

Blacktop: Acceptable Unacceptable: _____

Paint: Acceptable Unacceptable: The buildings were painted recently. The County at the time of inspection, the County was scheduled to paint the walkways and insert new supporting columns in the next couple of months. That work has been completed

Roof: Acceptable Unacceptable: _____

Drains and Gutters: Acceptable Unacceptable: _____

General Appearance: Acceptable Unacceptable: _____

Exterior Condition Summary and Comments: _____

Condition of Interior of Building

Walls: Acceptable Unacceptable: _____

Paint: Acceptable Unacceptable: _____

Floors: Acceptable Unacceptable: _____

Ceilings: Acceptable Unacceptable: _____

Drains: Acceptable Unacceptable: _____

Plumbing Fixtures: Acceptable Unacceptable: _____

Air Vents/Heating/Windows: Acceptable Unacceptable: _____

Describe storage of Cleaning Fluids/Chemicals: kept in locked closets in the admin and rec. buildings

Weapon Locker Location: Acceptable Unacceptable: n/a

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Recreation/Sports Equipment: Acceptable Unacceptable: _____

Sleeping Rooms: Acceptable Unacceptable: _____

Are Art, Books, Personal Items Allowed in Rooms: Yes No Explain policy: They can have notebooks and up to 6 pencils. They do not allow books or drawings that are promoting a lifestyle that is criminally based. They screen the books and drawings to make sure they are supporting the environment they work to foster at camp and endorse healthy lifestyle choices.

Court Holding Area (access to water and toilet?): Acceptable Unacceptable: n/a

Is there graffiti present: Yes No _____

Bedding Acceptable Unacceptable: Extra blankets are available as needed.

Are clean sheets provided at least once a week? Yes No

Does each bed have a mattress, pillow, sheets and a blanket? Yes No

Are there ample blankets: Yes No

Study Area: Acceptable Unacceptable: _____

Adequate Lighting: Acceptable Unacceptable: _____

Temperature: Acceptable Unacceptable: _____

Are Hallways Clear? Yes No

Any Doors Propped Open? Yes No _____

Interior Condition Summary and Comments: Cleaning fluids are in locked closets in the administration and the recreation buildings. Extra blankets are available if youth need them.

Intake and Release Procedures

Are there written policies on classification of youth for the purpose of determining housing placement in the facility? (Section 1352): Yes No

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Explain: Youth are housed by age and stature (size). Sometimes housed by gang affiliation.

Are there written policies for release of youth from custody? (Section 1351): Yes No

Explain: _____

Are there written policies for addressing the separation of youth? (Section 1354) Yes No

Explain: _____

Are youth held for more than 30 days provided an assessment and plan? (Section 1355) Yes No

Explain: All youth go through the Glenwood program. PO assigns programs. Staff prepares the plan. The Court approves the plan.

Are there written policies ensuring the availability of counseling and casework for all youth? (Section 1356) Yes No

Explain: _____

Orientation of Youth (Section 1353)

Are youth oriented to the rules and procedures? Yes No

Explain how: On intake, staff will sit with youth and explain the rules. They have the youth initial and sign them as well. They are discussed at meals and reminders are given during the day as needed.

Are rules and grievance procedures posted? Yes No

Explain where: Rules are posted in the units.

What is in place to ensure that these rules and procedures are understood by youth? Rules are posted. They talk about rules/procedures at mealtimes.

Interviewed Youth: Yes No Details:

We spoke to 5 youth at length in a group meeting.

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They would like to see more sports and more cardio – they mentioned that they used to have morning workouts but don't anymore. Would also like more time to practice sports and focus on individual skills.

The young men mentioned wanting more 1:1 help in school (more tutoring). Right now they are only tutored for math and they wanted tutoring in English and other subjects. They said that for Special Education they only were only pulled out of class once a week (where at the hall they were pulled out every day). We later spoke to staff who reported that special education is now incorporated into their regular classroom day so that students are no longer pulled out of class as often. The youth also reported that they all do the same work, regardless of ability or level. One youth wanted more non-fiction in English as well as more information about current events, state history and Latino studies.

The youth felt that there was more restriction at Glenwood than at YSC on what books they could have. One young man wanted to bring the Art of War but was not allowed to have it. They requested more access to the books in the resource room. They need more books in the library and suggested that one of the KPs could be the librarian. They would also like to do study hall in the resource room and to be able to use computers for research. The JJDPC followed up with Glenwood staff on book restrictions and we were told that "We don't allow books that are sexually explicit or that are gang related. There are very few books we don't allow." In further follow up, one member of staff said "I know that if a youth wants to read a book and it has some questionable material I will say turn in a book report on it and I will give them a treat if they do. I want them to read it and learn and discuss. Rather than reading and just filling their head with violence and crime." This sounds like a reasonable approach and we recommend that something like this be adopted as policy if it is not already.

Drawing: One youth was frustrated that he could not draw more – he said he was very restricted because of gang issues and he wanted more freedom of expression. He said that to staff, everything is gang-related. He would like an art program to develop skills. We followed up with staff who said "We have a pretty good idea about it when they put 4 stars in the sky or 3 lines on a car what they are doing. We encourage drawing but they try to put their symbols in different ways. Having a discussion is the best way to have them explain the meanings of things and if it makes sense we allow it. The problem is that some youth want to be able to draw the Huega Bird and say it's not gang related when in all my years of experience that is a known symbol for the Norteno street gang."

There were several complaints about the soap and toiletries. One young man said he was not allowed to have his special acne soap and said that the soap at Glenwood gives him acne. Another had acne that looked bad enough to cause scarring. He ran out of his acne medication and it took a while to get more. It was unclear to us if this was a planning problem on his part or something else. They said there is a process for approving toiletries from home but that staff doesn't often say yes. A member

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of our inspection team followed up with staff. They said that if there is any kind of prescribed medication, it is not a problem. The soap would be held in unit and given to the youth for him to use. They don't generally let them bring own soap (neutogena) to ensure that things are not altered. They also said that filled prescriptions are brought in by family

YSC Medical: The youth said that there have been times when the staff takes them over to YSC for medical but they did not get services because YSC said they did not have an appointment. They expressed frustration at missing school for nothing. One youth said that he was at YSC for 3 days – and missed school for that time. Nurses used to come twice a week but now the nurse only comes once a week. We discussed this with Glenwood staff and they said that they are often told of appointments the day or week before and they transport them up to the YSC when they are supposed to be there. They leave a camp at 7:45 to ensure that they are there on time, but YSC medical staff does not arrive until 9am. If the dentist calls in sick, for example, the youth may already be at YSC. They leave early so they can be the first ones the doctor/dentist sees before the rest of the YSC sees them.

The youth complained that they have too much time sleeping – 9:15am lights out (though they can read until 10pm) and then wakeup at 7:45am during the week and 8:30am on weekends. If they wake up early, they said they cannot read or do anything else. They also complained that the morning was rushed as they had only 15 minutes to get ready. We asked Glenwood about this and they said that they are planning on bringing back morning exercise when they implement the new camp program. This would increase their exercise time and reduce their sleeping time.

Youth reported getting one 5 minute phone call a week. At the Hall, they got two. According to staff, youth get one phone call per week and staff are allowed to give kids phone calls to the youth any day of the week as needed. Upon further followup, staff reported that youth get two phone calls per week.

The youth expressed a preference (which they said applied to many of the youth at camp) for talking to female mental health clinicians. They were less comfortable talking to male clinicians. Any changes to this would need to be handled by BHRS.

They complained about the new socks – said they are loose with holes in them. Staff reported that they tell the boys to throw out socks and other clothing that has holes and regularly add new clothing into their stock.

Meals/Nutrition (Sections 1460-1467)

Kitchen (Section 1466: clean, knives and chemicals locked): Acceptable Unacceptable: _____

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Are there youth working in the kitchen? Yes No How many youth? 1 in Culinary Arts program; several doing KP clean up

Have the youth working in the kitchen been trained? (Section 1467): Yes No

Details: There is an 8-week culinary arts program where one youth works closely with the cook. There is also another 2-week program (held when there is a school break) where 4-5 youth work with a chef who comes to camp. At the end of both programs, the youth receive a food-handling certificate.

How are meals served? Details: Family style.

Are youth permitted to converse during meals? Yes No Details: _____

Are staff present and supervising during meals? Yes No Details: _____

Are weekly menus posted? Yes No Where and how: In the sections and in the kitchen

Are servings ample, nutritious, appetizing (Section 1461)? Yes No Details: Youth were able to eat as much as they wished.

Vulnerable youth protected from having food taken from them? Yes No Details: _____

Length of time allowed to eat (should be at least 20 minutes)?: about 30 minutes

Mealtimes (no more than 14 hours between meals without a snack)

Breakfast: 8am Lunch: 12 noon Dinner: 5pm

later on weekends 8:30 breakfast, 12:30 lunch and 5 pm dinner; snacks after dinner around 8pm

Meals/Nutrition Summary and Comments: Youth interviewed said that they are fed good food. The meal we had was very good--ribs, macaroni salad, grilled fresh vegetables, collard greens with bacon and a chocolate chip cookie with ice cream for dessert. It was chosen and prepared by the young man in the culinary program as his graduation.

Personal Appearance of Youth

Overall appearance: Acceptable Unacceptable: _____

Showers (Section 1468: daily, privacy, supervised): Acceptable Unacceptable: _____

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Condition of clothing (Section 1480-1482: clean, fit, etc.): Acceptable Unacceptable: _____

Clothing appropriate to current weather: Acceptable Unacceptable: _____

Youth Appearance Summary and Comments: Youth would like a real barber. They say staff gives them their haircuts and sometimes cuts them. Staff confirmed that they are not professional barbers and if a youth moves suddenly, they can get nicked.

Programs (Sections 1370-1378)

At least 3 hours of recreation, programs and exercise during the week including at least 1 hour of large muscle activity and one hour of daily access to unscheduled activities (such as reading, television, radio, music, video and games)? Yes No

At least 5 hours of recreation, programs and exercise on Saturday, Sunday and other non-school days including at least 1 hour of large muscle activity and one hour of daily access to unscheduled activities (such as reading, television, radio, music, video and games)? Yes No They have 2 to 3 hours LMA, free time to watch TV or listen to music.

The youth interviewed said that they would like more workout time, more sports, running, hiking, field trips with staff. Camp Sweeney has a serious sports program. They would like daily practice so they can be more competitive. Overall, they felt that Glenwood has a good program.

Access to Religious Services (Section 1372): Acceptable Unacceptable

Describe Services and Process: Church service on most Sundays (3x month non-denominational; 1x month Catholic); Thursday bible study

Are youth who do not want to attend religious services offered an alternative? Yes No

Describe Alternative: quiet time

Volunteer Program: Yes No

Describe: Youth participate in Habitat for Humanity, YMCA Jones Gulch Camp trail clearing, La Honda Fire Dept, La Honda Elementary, beach cleanups. Volunteer tutors come in on Wednesday nights.

Family Reunification Planning: Yes No

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Describe: Family visiting on Sundays; Glenwood family nights; required family therapy before home pass.

Substance Abuse Counseling: Yes No

Describe: Star Vista provides group and individual counseling as well as a drug and alcohol class.

Other Counseling Services: Yes No

Describe: _____

Victim Awareness Classes: Yes No

Describe: _____

Gang Awareness Classes: Yes No

Details: _____

Sexual Harassment Classes: Yes No

Details: _____

Parenting Classes: Yes No

Details: They hold parenting classes when they have a father at the camp. It's sporadic.

Vocational Classes: Yes No

Details: They will begin offering Paxton Patterson courses (teaching various trade skills) in the fall. They were taught during school before, but will now offer them in the evenings so they don't interfere with school.

Work Program: Yes No

Describe: Culinary Arts Program allows youth to earn a food handling certificate – the chef that works with them will help them find work at Safeway. They also do work detail at Glenwood (clearing brush, cleaning units).

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Other Social Awareness Programs (Section 1378): Each One Reach One (HIV awareness, gang awareness, life skills, getting a job) ; Art of Yoga; Etiquette classes; Meditation/mind-body awareness, Fresh Lifelines for Youth (law related education).

Under what circumstances can programming be suspended? Happens rarely. Would happen if there was significant gang tension with likelihood of violence among multiple youth.

How many days since last inspection has programming as a whole been suspended? Staff reported 4 to 5 days. Typically only happens when a fight or AWOL occurs. The program will be shut down until the situation is controlled.

Comments: Staff report that about 90% of youth at camp leave with jobs. Staff help them apply for the jobs on-line and take them to their job interviews. The younger boys (14 and 15) sometimes have a hard time getting jobs because of their age. They are sometimes released without having jobs lined up.

Discipline of Youth (Section 1390, 1391)

Describe the discipline process of youth: Probation is in the process of redesigning the Glenwood program, but it has not been implemented yet. They use a point system to earn privileges but points are no longer as crucial for home passes. They are trying to use other ways to motivate the youth. More is considered in deciding their release – they need to take certain classes and have to have a transition plan in place. The minimum stay is 26 weeks. When they have had three successful 12-hour home passes they get 24-hour passes. When they've had four successful 24-hour passes, they get 48-hour passes.

How many incidents were there requiring use of force since the last inspection? (Section 1357): 1 in last 12 months.

Details: _____

How many incidents were there requiring use of physical restraints since the last inspection? : N/A

Details: They always use handcuffs when transporting youth to YSC

How many incidents were there requiring use of safety room since the last inspection? N/A

Details: There is no safety room at Camp Glenwood.

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Are all incidents which result in physical harm, serious threat of physical harm, or death reported in writing? Yes No Explain: They write up Serious Incident Reports.

When are searches of youth conducted (Section 1360)? When youth come back to the facility after leaving the grounds and after family visits.

Discipline Summary and Comments: Youth complained that they get sent to the hall for name-calling, swearing, or a threatening posture. They thought those kinds of behaviors could be dealt with at Camp. We followed up with staff who replied "We have reduced our number of HCDs tremendously in the last couple of years. We don't send youth out for name calling. If it is an aggressive comment or security threat is when we would remove a youth from camp. With our redesign we are looking to handle most of our discipline issues in house."

Grievances (Section 1361)

Describe the Grievance Process: Acceptable Unacceptable: They have access to forms in their sections. They place them in the Grievance Box. The ISMs check the box daily and assign the grievances to a GS3 or ISM who meets with the young man to try and resolve the issue. Youth can appeal to Rod Moore or Christine Villanis if they are unsatisfied with the outcome of the meeting.

The youth interviewed said that the GSM/ISM talk to the youth about their grievances, but the GSM/ISM always backs up staff. They complain that nothing gets done/changed. We noticed that there were only 15 grievances. Staff reported that "many times the youth talk about an issue with the staff and try to argue or justify behavior that was not appropriate" and that often the youth will "want the grievance torn up after they have 'shopped' other staff to see if they will favor their side."

Number of grievances since last inspection: 15

Grievance Trends and/or Comments: no trends noticed

Correspondence (Section 1375) / Telephone (Section 1376)

Access US Mail? Yes No Details: _____

Postage Free? Yes No Details: _____

Is incoming/Outgoing Mail screened? Yes No

Details: _____

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Provisions for Confidential Correspondence: Yes No

Details: For lawyers, court documents

Access to Telephone? Yes No

Details: minimum 1x week; often more as needed to set up home pass plan and home passes.

Correspondence/Telephone Summary and Comments: _____

Visiting (Section 1374)

Visiting Schedule: Weekdays none Weekends Sun 1:30 – 4pm Special Events _____

Note: If family cannot attend regular visiting hours, staff will set up another time or arrange to meet at YSC.

Adequate Space: Acceptable Unacceptable: Can visit outside depending on weather.

Staff Supervision: Acceptable Unacceptable: _____

Privacy Provided: Yes No Details: offices

Do all youth have access to visitation? Yes No Details: _____

Under what circumstances would visitation be restricted? Restraining order, court order

Are visitation logs kept? Yes No Details: _____

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School (Section 1370)

Number of Full-Time Instructors: 2 Full Time, 1 RSP (Resource Specialist) Teacher @ 60%

Number of Full-Time Instructional Aides: None as of May 10.

Number of Tutors (paid? Volunteer?): None in the classroom. However, several provide tutoring after school hours.

Frequency of Substitute Teachers: Available but rarely needed.

Number of youth attending School: 18 as of May 10.

Average Classroom Size: 8 students Max Classroom Size: 20 students

Number of youth on independent study: 0 Reason: Independent Study is not utilized at Glenwood. All youth attend school daily.

Number of youth not attending school 0 Reason: As noted above.

Describe the general atmosphere of the classrooms: General classroom atmosphere appears to be calm, respectful and positive. Good rapport was evident between staff and students. Youth in attendance seemed very engaged and focused on their assignments.

Adequate Supplies, Books, Paper, Computer? Acceptable Unacceptable

Are youth given access to Computers/Internet? Yes No Details (when, for what purpose, supervision: While this is still a work in progress, at the present time, students do have access to computers and the Internet as deemed appropriate by school staff. The school's network currently has in place a filter system as well as a program that tracks individual search histories. Campus-wide wireless access is virtually complete and an acceptable use policy is expected to be completed and implemented by the fall.

Describe the relationship between school and juvenile hall staff: Currently, probation staff members are present in each classroom at all times. That being said, the relationship between probation staff and school personnel appears to be appropriate, positive and very effective.

Describe access to school, recreation, etc. for youth confined to their rooms: Not necessary at Glenwood as all youth attend class regularly.

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When is school held on the unit instead of in the classroom? Never.

Post High School/GED:

Are there educational opportunities available for youth who have completed high school or their GED?
 Yes No Describe: Several educational opportunities for such youth are available through the Glenwood program. Through the Project Change program, students who have completed either diploma work or have completed the GED, are eligible to enroll at the College of San Mateo, through which they can take a "College Orientation Course" that will earn them college credits. Upon release from the Camp, students can utilize the Project Change Program at CSM to access mentoring services and the early class selection process.

Are youth given information and counseling regarding community college and four-year college options? Yes No Describe: This information is made available to Glenwood students through the Project Change Program.

Are youth given information/counseling about financial aid options for college? Yes No Describe: Students considering college attendance are provided counseling regarding financial aid options through the "Project Change" program, which also offers a yearly "FAFSA Day" that is designed to focus on access to various financial aid programs.

Are youth given resources for college entrance exam prep when appropriate? Yes No Describe: Such services are available but rarely used as most college bound students, upon their release from the Glenwood program, enroll in one of the local Community College programs, for which no entrance exams are required.

Are youth able to take courses for college credit online? Yes No Describe: Not at the present time. However, such a program is currently under discussion.

Special Education/IEP Programs:

How many youth in the facility have an Individualized Education Program (IEP)? While this is number can vary, as of May 10, 2016, 9 of 18 students have active IEP documents.

Do credentialed special education teachers participate in lesson planning and curriculum development? Yes No Camp Glenwood maintains a "push-in" special education model, that finds the school's Resource Specialist teacher in the general education classroom assisting students

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with identified special needs. Evidence reveals that the Resource Specialist teacher and the general education teachers collaborate frequently regarding student progress and curriculum design.

Are regular IEP meetings held? Yes No Describe: IEP meetings are held in accordance with legal timelines and are conducted at the Youth Services Center in San Mateo, rather than at the Camp in La Honda. IEP meetings are chaired by the Resource Teacher and are attended by the student's parents, case manager, representatives from administration and general education, as well as the student.

Are parents notified of these meetings? Yes No In writing, as required by the Education Code.

Are parents permitted to attend these meetings? Yes No

Describe the most common obstacle to IEP compliance: The most common obstacle to convening a complete and legally compliant IEP team is scheduling. Because of transportation issues and/or work schedules, many parents find it difficult to attend IEP meetings. At the same time, convening all necessary personnel at the same time and place is a significant challenge.

Summary and Comments:

A review of evidence reveals that the staff and administration of the Glenwood school remain firmly committed to maintaining a supportive and challenging academic environment and to providing a positive and appropriate educational experience for all students. In order to effectively further this commitment, school staff is scheduled to participate in a summer "Boot Camp" program, offered by Summit Schools. Utilizing an online tool developed by Facebook, Glenwood staff, along with other educators from around the country, will be focusing on the further development and full implementation of the Personalized Learning program.

Medical Health Services (Section 1400-1439)

Describe the Health Services Staffing (number, qualifications): A nurse visits once a week. They use medical services at YSC or County when necessary.

Describe Physical Health Screenings (Section 1430, 1432) (confidential, trained staff, access, etc.): Youth are screened at YSC before coming to Glenwood.

Describe availability of Medical Health Services (how do youth request/receive care) Youth use medical request forms. Nurse checks the box once a week. For more urgent problems, they will call the medical staff.

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Describe availability of Dental Services (maintenance, for emergencies) Dental services are provided by YSC for maintenance and emergencies. Medical staff informs them when youth need to come in. For emergencies, they call YSC.

Describe Medication Access & Distribution (Section 1438, 1439): Lead GS staff distributes regular medication. Staff cannot distribute over-the-counter (OTC) medication. Nurse must authorize OTC meds. Staff will call YSC with symptoms and nurse will tell them what to do (authorize OTC medications, for example). Nurse is available until 10pm. After 10 pm the youth is taken to Chope if necessary.

Describe 24/7 on-call emergency medical and health services. They will call an ambulance. They also call YSC and, if appropriate to treat the youth at YSC, accompany the youth to YSC. The youth may then spend the night at YSC until the next pick up.

Medical Health Summary and Comments: Youth would like their own hygiene products. One said that the soap they are provided exacerbates his acne. Another said that his acne medication is not always provided.

Mental Health Services (Section 1437)

Describe the Mental Health Staffing (number, qualifications): They have a PT (> half time) mental health clinician, which staff reports is OK for the number of youth they have now. Star Vista also provides classes and one-on-one services. They also have one Mental Health intern who started at the end of August, and a family therapist assigned to Camp Glenwood in September.

Describe Mental Health Screenings (setting, confidential, trained staff, access, etc.): Not all youth receive mental health screenings. If the probation officer or Judge orders a mental health screening, it is done by BHRS.

How is crisis intervention handled? If staff is onsite, they help out. Staff can call a mental health clinician to talk to the youth. There is an after hours on-call clinician available as well.

What therapy services and preventative treatment is offered? Therapy with mental health clinicians. Classes and one-on-one services with Star Vista. Family therapy is offered at YSC. They schedule it for the day that youth have court appearances to minimize the youth's absence from Camp programming.

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Does the facility have a suicide prevention plan (Section 1329)? Yes No Details: They have one that covers all three sites and conforms with Title 15 requirements.

Describe the 24/7 on-call mental health services: Staff can call a mental health clinician to talk to youth. There is an after hours on-call clinician available as well. If they can't take care of the problem, they will transport youth. Dr. Dan Vermillion, who is a psychiatrist, sees any boys on meds.

Mental Health Summary and Comments: They've increased the hours of the BHRS clinician. A little more than 1/2 time. Boys go to the Hall for family therapy. Try to coordinate when they are at YSC for court.

Overall Impressions and Comments

- The camp program is in the midst of being reconfigured, but it is impressive as it is.
- Camp staff goes the extra mile to help youth find jobs they can begin when they leave the camp. Restarting craft training through Paxton Peterson this fall will broaden the employment possibilities for the boys.
- It is clear that Camp staff care about and have a good relationship with the boys.
- The County Office of Education is to be commended for a number of things:
 - 5-year WASC accreditation which is a major achievement. Credits from all three facilities' schools are now transferable to four-year colleges.
 - Project Change which is a great resource for young people in all three facilities.
 - Partnership with Summit School
 - Youth commented that the "teachers really care about you."
- The condition of the buildings has been substantially improved over the last few years. More improvements are planned, including new furnishings to make the facility more homelike.

Concerns

- It is taking a long time to get Internet access properly set up so that youth can be supervised and use the Internet. This should be a priority. Camp Glenwood youth are at a disadvantage in their schooling if opportunities to learn computer skills are not available to them.

Signature of Commissioner(s) preparing this report:

/s/ Mieke Barrows (inspection lead) Date: 7/11/2016

/s/ Rick Boitano (school inspection lead) Date: 11/29/2016

/s/ Valerie Gibbs (school inspection) Date: 11/29/2016

/s/ Susan Swope (inspection) Date: 8/4/2016

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ATTACHMENTS

ATTACHMENT 1: SCHOOL SUPPLEMENT

How/Where do students receive instruction when school is overcrowded or it is raining?

Since the school has not been at capacity for quite some time and as all pathways to classrooms are covered, this is not an issue at Camp Glenwood.

How many minutes of instruction per week do students receive?

Instructional minutes are in compliance with the requirements of the California Department of Education.

Do students attend school within three (3) days of placement? Yes.

How are limited English-speaking students identified and served? How soon are these services provided once the student has been identified as non-English proficient?

Students are identified as “English Learners” in a number of different ways. Individual student ELD status is often detailed in information Received from the student’s previous school program as are the student’s most recent CELDT scores. This material is evaluated at the Youth Services Center and forwarded to the staff at Glenwood along with recommendations regarding ELD status prior to the student’s arrival at Glenwood. Should this material not be available, students would be screened at the Youth Services Center, at which time information regarding ELD status would be compiled and sent to the staff at Glenwood. Accordingly, Glenwood staff members are aware of individual student ELD status and needs at the time of their arrival. As noted during our inspection, the school staff and administration consider effectively serving English Learner students to be a critical component of future curricular planning. Accordingly, this population is featured prominently in the 2016-17 San Mateo County Office of Education LCAP document. At the present time, all Glenwood teachers are trained in the appropriate use of SDAIE techniques and all are CLAD certified.

Propose areas of Commendation and Improvement for the school program.

Commendation:

- The instructional staff at Camp Glenwood is commended for their dedication and commitment to providing a quality educational experience for all students.
- The Camp Glenwood Educational program is commended for providing all students with an educational environment designed to promote the social and academic growth of all students.
- The staff at Glenwood is commended for the successful implementation of the Positive Behavior Intervention and Supports (PBIS) system, which is used by staff to maintain a calm and positive learning environment.

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- The school staff and administration are commended for their commitment to the eventual full implementation of the Personalized Learning approach, designed to promote the academic success of all students, as well as for their commitment to the eventual full implementation of “online” learning programs.
- The Western Association of Schools and Colleges, which has recently awarded a full six-year Accreditation Status to the San Mateo County Court and Community Schools program. The staff and administration of the Glenwood Educational program is to be commended for their contributions in achieving this significant programmatic milestone.

Improvements:

- The Glenwood staff and administration are encouraged to continue their efforts in addressing the academic and social needs of the program’s English Learner students.
- The Glenwood staff and administration are encouraged to complete the full implementation of the Personalized Learning approach.

Student Interviews

Students had the following comments regarding their school experience at Camp Glenwood:

- **What are you studying?**
 - *English, “The Pearl” by John Steinbeck*
 - *About the Author’s intent and purpose*
 - *The similarities between our lives and the lives of the characters in the story.*
 - *How our teacher calls it character development*
 - *We have learned many new things to look for in a story. “Between the Lines”*
 - *Math, Science and Social Studies sometimes.*
- **Compare the Court School program to that of your home school.**
 - *Smaller classes*
 - *Fewer distractions*
 - *More individual help*
 - *Teacher answers your questions*
 - *Teachers and staff really care about you*
- **What do you like about the Court School?**
 - *Less drama*
 - *High levels of interest*
 - *Work returned quickly*
 - *Know daily how you are doing*
 - *Safety and security*
 - *Really like the garden and learning about growing things*

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- *Out in nature. We see animals, like rabbits and deer, all the time*

- **What do you miss about your home school?**
 - *Friends*
 - *Girls*
 - *Making plans for fun*
 - *Dances and dates*

- **How could your Court School experience be improved?**
 - *More sports*
 - *More teachers by subject area*
 - *More activities*
 - *Some junk food*
 - *Better food*
 - *It has to be the way it is*